



This is a unique opportunity for outstanding educators with demonstrated expertise in reading. *Reading Fellows* will work with other distinguished educators to promote and actively be involved in working with schools to provide powerful instruction in reading that allows all children to succeed.

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## Timeline:

- **May 15, 2002**—Reading Fellow applications due.
- **June 22-26, 2002**—Summer Institute
- **Mid August 2002**—Research Forum and Assessment Training (two days)
- **May 1, 2002 - June 30, 2003**—Budget Period 1 - Site visits to be determined.
- **July 1, 2003 - June 30, 2004**—Budget Period 2 - Site visits to be determined.



Linda McCulloch, Superintendent  
Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501  
[www.opi.state.mt.us](http://www.opi.state.mt.us)

**You are invited  
to apply to be a**

# Reading Fellow



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*Funded by:*  
**The U.S. Department of Education  
and the  
Montana Office of Public Instruction**

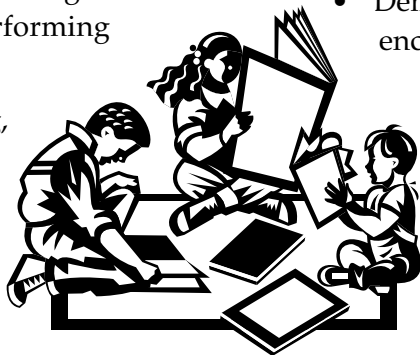
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*Reading Fellows* will provide support and ongoing professional development to K-3 classroom teachers. *Reading Fellows* will receive training from the Reading Program Specialist and participate in ongoing professional development and planning sessions. The efforts of the reading fellows, reading coaches, and the K-3 reading staff will help to improve students' reading achievement.

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## Possible Tasks of *Reading Fellows*:

- Provide assistance to Reading Excellence school sites in the design of their reading program in grades K-3;
- Provide training, materials, and ongoing assistance to site coaches and administrators;
- Provide resources and support on instructional strategies and methodologies for all students;
- Provide methods for early identification of reading difficulty and strategies for interventions of low performing students; and
- Provide models for collecting, analyzing, and reporting assessment data on reading achievement for parents, teachers and the community.



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## Expectations of *Reading Fellows*:

- Participate in trainings with Reading Coaches.
- Participate in two Summer Institutes—July 22-26, 2002, and in the summer of 2003.
- Give five to seven days during the school year to assist a district with possible tasks listed.

A stipend, substitute costs and reimbursement of travel, lodging, and meals will be provided at the state rate.

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## Selection Criteria for becoming a *Reading Fellow*:

In your application, please address, in detail, each bulleted item below: (Limit 8 pages.)

- Demonstrated successful experiences in the teaching of reading;
- Outstanding achievement in developing and implementing reading activities, strategies, and interventions;

- The belief that all children can meet high standards;
- Recognition from peers as an outstanding educator of reading;
- Demonstrated flexibility and adaptability to multiple situations;
- Demonstrated experience in training adults and facilitating them in a group process; and
- Demonstrated knowledge of the dimensions of reading as defined by the U.S. Department of Education.

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## Yes! I want to be a *Reading Fellow*.

Send the following:

- A narrative addressing the selection criteria.
- A list of references.
- A letter from your administrator stating his or her support.
- School information including name, address, telephone number, and e-mail address.

*Mail to:* Debbie Hunsaker  
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